

Date posted: January 31, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Akron-Fairgrove Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Andrew Beauvais, principal, for assistance.

The AER is available for you to review electronically by visiting the following site, <https://goo.gl/Ye5DsQ> or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our Jr./Sr High School has not been given one of these labels.

Though the Jr./Sr. High School was not given a label last year we continue to try to make improvements in student achievement. Our SAT and MStep scores were below average. We are using technology to help improve scores, especially those in science. Our increased technology initiatives will help all of our students have access to information and resources that would not have been available in the past.

Akron-Fairgrove Jr./Sr. High School continues to work to overcome funding challenges and previous teacher reductions. We are continuing to find ways to improve student achievement for all students in the district. Some of the initiatives that we are enacting this year include the addition of paraprofessional staff to help struggling students.

State law requires that we also report additional information.

- All students in the Akron-Fairgrove District have the opportunity to attend Akron-Fairgrove Jr./Sr. High School for grades 6 through 12.
- Students in those grades are served through a continuous School Improvement Plan that targets student achievement in the areas of English Language Arts, Mathematics, Writing, and Behavior. School Improvement goals are evaluated annually and progress is determined based on student achievement data through state assessments or through standardized assessments administered through our participation in the Huron Intermediate School District's "Student Achievement Model".
- There is no specialized school located within the high school.
- The curriculum is guided by and aligned to the Common Core Curriculum. It is implemented through classrooms in grades 6-12. The curriculum coincides with the State standards and curriculum. Teachers at Akron-Fairgrove High School are highly qualified within the core content area that they teach. Use of "research supported" and/or "best practice" instructional strategies is a priority for our teachers. Participation in professional development activities and frequent collaboration with other teachers provides opportunity for staff to explore and implement effective instructional strategies in the classroom.
- In the spring all juniors were assessed MStep and SAT. In the Spring of 2016, our 6th, 7th and 8th grade students were assessed using the MStep. Our accountability status for each subject area was 'green'.

	2014-15	2015-2016
	Proficiency	Proficiency
6 th Grade Math	4.2%	15.4%
7 th Grade Math	13.3%	12.5%
8 th Grade Math	27.8%	18.8%
11 th Grade Math	9.5%	N/A
6 th Grade ELA	29.2%	28.6%
7 th Grade ELA	33.3%	20.8%
8 th Grade ELA	50.0%	37.5%
11 th Grade ELA	28.6%	N/A
7 th Grade Science	13.3%	12.5%
11 th Grade Science	33.3%	11.8%
8 th Grade Social Studies	16.7%	12.5%
11 th Grade Social Studies	33.3%	23.5%

- Akron-Fairgrove Jr./Sr. High School acknowledges the importance of communication between the parents and guardians of our students and the school. We offer time for parents to communicate with teachers daily, email accessibility and a web-based program (Powerschool) through which parents can view their student's grades. We offer Parent-Teacher Conferences in the fall and spring of each school year. In 2013-2014, our Parent-Teacher Conference parent participation rates averaged 71%. In 2014-2015, our Parent-Teacher Conference parent participation rates averaged 67%. In 2015-2016, our Parent-Teacher Conference parent participation rates averaged 73%.
- In 2014-2015 there were three students taking Dual Enrollment courses, which is 3% of the student population. Those students earned a total of 46 credits. In 2015-2016 there were 2 students taking Dual Enrollment courses, which is 2% of the student population. Those students earned a total of 16 college credits. In 2014-2015 Akron-Fairgrove offered 2 AP courses. There were 16 students, which is 16%, taking those courses. None of those students took the AP test. In 2015-2016 Akron-Fairgrove offered 2 AP courses. There were 15 students, which is 15%, taking those courses. None of those students took the AP test.

Akron-Fairgrove Jr./Sr. High School continues to strive for excellence as we expand opportunities for our students with dedicated teachers and support personnel. We want every child to have a successful educational opportunity. Thank you again for your continued support in your child's education. Communication is essential for our success.

Sincerely,



Mr. Andrew Beauvais
Akron-Fairgrove Jr./Sr. High School Principal