



# Akron-Fairgrove Schools



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January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Akron-Fairgrove Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rebecca Crosby, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2I35FTD>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given a label.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

All schools have challenges. We were proficient in 4th grade ELA. We are evaluating current effective learning strategies, assessments and research-based interventions to meet the needs of all students.

State law requires that we also report additional information.

1. Since there is only one elementary school within our district, all elementary students are assigned to the same school. All students in the Akron-Fairgrove District have the opportunity to attend Akron-Fairgrove Elementary School for grades K-5.
2. Students in those grades are served through a continuous School Improvement Plan that targets student achievement in the areas of English Language Arts, Mathematics, Science, Social Studies and Behavior. School Improvement goals are evaluated annually by school improvement stakeholders. Progress is determined based on student achievement data through state assessments or through standardized assessments administered.
3. There is no specialized school located within the elementary school.
4. The curriculum is guided by and aligned to the Common Core Curriculum. It is implemented through grade level classrooms and the Title I program in grades K-5. The curriculum coincides with the State standards and curriculum. Teachers at Akron-Fairgrove Elementary School are highly qualified within the core content area that they teach. Use of "research supported" and/or "best practice" instructional strategies is a priority for our teachers. Participation in professional development activities and frequent collaboration with other teachers provides opportunity for staff to explore and implement effective instructional strategies in the classroom.
5. In the fall of 2019, all elementary students were assessed using the Acadience Math and Acadience Reading assessments. Students in 3<sup>rd</sup>-5<sup>th</sup> were assessed with the M-STEP.

|                         | 2016-2017 proficiency | 2017-2018 proficiency | 2018-2019 proficiency |
|-------------------------|-----------------------|-----------------------|-----------------------|
| 3 <sup>rd</sup> Math    | 88%                   | 39%                   | 68%                   |
| 4 <sup>th</sup> Math    | 67%                   | 38%                   | 50%                   |
| 5 <sup>th</sup> Math    | 76%                   | 17%                   | 24%                   |
| 3 <sup>rd</sup> Reading | 76%                   | 39%                   | 44%                   |
| 4 <sup>th</sup> Reading | 60%                   | 50%                   | 35%                   |
| 5 <sup>th</sup> Reading | 71%                   | 28%                   | 24%                   |
| Science                 | 7%                    | --                    | --                    |
| Social Studies          | 53%                   | 0%                    | 23%                   |

6. Akron-Fairgrove Elementary School acknowledges the importance of communication between the parents and guardians of our students and the school. We offer time for parents to communicate with teachers daily, email

accessibility and a web-based program (Powerschool) through which parents can view their student's grades. We offer Parent-Teacher Conferences in the fall and spring (if needed) of each school year.

2016-2017 fall conferences-85% parent participation

2018-2019 fall conferences-86% parent participation

2019-2020 fall conferences-82% parent participation

Akron-Fairgrove Elementary School continues to strive for excellence as we expand opportunities for our students with dedicated teachers and support personnel. We want every child to have a successful educational opportunity. Thank you again for your continued support in your child's education. Communication is essential for our success.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca Crosby".

Mrs. Rebecca Crosby  
Akron-Fairgrove Elementary Principal