

Date posted: April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Akron-Fairgrove Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Andrew Beauvais, principal, for assistance.

The AER is available for you to review electronically by visiting the following site, <http://bit.ly/2Fklcvm> or you may review a copy in the principal's office at your child's school.

For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our Jr./Sr High School has not been given one of these labels.

Though the Jr./Sr. High School was not given a label last year we continue to try to make improvements in student achievement. Our SAT and MStep scores were below average. We are using technology to help improve scores, especially those in science. Our increased technology initiatives will help all of our students have access to information and resources that would not have been available in the past.

Akron-Fairgrove Jr./Sr. High School continues to work to overcome funding challenges and previous teacher reductions. We are continuing to find ways to improve student achievement for all students in the district. Some of the initiatives that we are enacting this year include the addition of paraprofessional staff to help struggling students and a larger intervention program.

State law requires that we also report additional information.

- All students in the Akron-Fairgrove District have the opportunity to attend Akron-Fairgrove Jr./Sr. High School for grades 6 through 12.
- Students in those grades are served through a continuous School Improvement Plan that targets student achievement in the areas of English Language Arts, Mathematics, Writing, and Behavior. School Improvement goals are evaluated annually and progress is determined based on student achievement data through state assessments or local assessments administered by our teaching staff.
- There is no specialized school located within the high school.
- The curriculum is guided by and aligned to the Common Core Curriculum. It is implemented through classrooms in grades 6-12. The curriculum coincides with the State standards and curriculum. Teachers at Akron-Fairgrove High School are highly qualified within the core content area that they teach. Use of "research supported" and/or "best practice" instructional strategies is a priority for our teachers. Participation in professional development activities and frequent collaboration with other teachers provides opportunity for staff to explore and implement effective instructional strategies in the classroom.
- In the spring all juniors were assessed MStep and SAT. In the Spring of 2018, our 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students were assessed using the MStep. Our accountability status for each subject area was 'green'.

	2017-18 Proficiency	2016-2017 Proficiency
6 <sup>th</sup> Grade Math	41%	28%
7 <sup>th</sup> Grade Math	26%	36%
8 <sup>th</sup> Grade Math	26%	19%
11 <sup>th</sup> Grade Math (SAT)	23.1%	19%
6 <sup>th</sup> Grade ELA	41%	28%
7 <sup>th</sup> Grade ELA	21%	43%
8 <sup>th</sup> Grade ELA	52%	62%
11 <sup>th</sup> Grade ELA (SAT)	53.8%	48%
7 <sup>th</sup> Grade Science	N/A	22%
11 <sup>th</sup> Grade Science	N/A	42%
8 <sup>th</sup> Grade Social Studies	39%	38%
11 <sup>th</sup> Grade Social Studies	54%	39%

- Akron-Fairgrove Jr./Sr. High School acknowledges the importance of communication between the parents and guardians of our students and the school. We offer time for parents to communicate with teachers daily, email accessibility and a web-based program (Powerschool) through which parents can view their students' grades. We offer Parent-Teacher Conferences in the

fall and spring of each school year. In 2016-2017, our parent participation in Parent-Teacher Conferences averaged 70%. In 2017-2018 our parent participation in Parent-Teacher Conferences averaged 71%.

- In 2016-2017, there were 3 students taking Dual Enrollment courses, which represent 4% of our population. In 2017-2018, there were 4 students taking Dual Enrollment courses which represents 6% of our student population. In 2016-2017 there was one AP courses offered. 12 Students took those courses which represent 16% of our population. In 2017-2018, there was one AP course offered. 10 students took that course which represents 14% of our population. No students took the AP test.

Akron-Fairgrove Jr./Sr. High School continues to strive for excellence as we expand opportunities for our students with dedicated teachers and support personnel. We want every child to have a successful educational opportunity. Thank you again for your continued support in your child's education.

Communication is essential for our success.

Sincerely,

A handwritten signature in black ink, appearing to read "A. Beauvais", written in a cursive style.

Mr. Andrew Beauvais, Jr./Sr. High School Principal



# Akron-Fairgrove Schools



2800 N. Thomas Rd., PO box 319, Fairgrove, Michigan 48733

Central Office: (989) 693.6163

[www.akronfairgrove.org](http://www.akronfairgrove.org)

April 31, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Akron-Fairgrove Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Diane Foster, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, <http://bit.ly/2I4qLL5>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

## **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

## **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:


TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Akron-Fairgrove Elementary School	None	Continue to increase student achievement, MTSS
Akron-Fairgrove High School	None	Continue to Increase student achievement, MTSS

Akron-Fairgrove Elementary School continues to strive for excellence as we expand opportunities for our students with dedicated teachers and support personnel. We want every child to have a successful educational opportunity. Thank you again for your continued support in your child's education. Communication is essential for our success.

Sincerely,

A handwritten signature in cursive script, reading "Diane Foster". The signature is written in a dark ink and is positioned below the word "Sincerely,".

Mrs. Diane Foster  
Superintendent



# Akron-Fairgrove Schools



2800 N. Thomas Rd., P.O. Box 319, Fairgrove, Michigan 48733

Central Office: (989) 693.6163

[www.akronfairgrove.org](http://www.akronfairgrove.org)

May 31, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Akron-Fairgrove Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rebecca Crosby, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2I35FTD>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given a label.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

All schools have challenges. We were proficient in 4th grade ELA. We are evaluating current effective learning strategies, assessments and research-based interventions to meet the needs of all students.

State law requires that we also report additional information.

1. Since there is only one elementary school within our district, all elementary students are assigned to the same school. All students in the Akron-Fairgrove District have the opportunity to attend Akron-Fairgrove Elementary School for grades K-5.
2. Students in those grades are served through a continuous School Improvement Plan that targets student achievement in the areas of English Language Arts, Mathematics, Science, Social Studies and Behavior. School Improvement goals are evaluated annually by school improvement stakeholders. Progress is determined based on student achievement data through state assessments or through standardized assessments administered.
3. There is no specialized school located within the elementary school.
4. The curriculum is guided by and aligned to the Common Core Curriculum. It is implemented through grade level classrooms and the Title I program in grades K-5. The curriculum coincides with the State standards and curriculum. Teachers at Akron-Fairgrove Elementary School are highly qualified within the core content area that they teach. Use of "research supported" and/or "best practice" instructional strategies is a priority for our teachers. Participation in professional development activities and frequent collaboration with other teachers provides opportunity for staff to explore and implement effective instructional strategies in the classroom.
5. In the fall of 2018, all elementary students were assessed using the DIBELS Next assessment for Reading and DIBELS Math for Math. Students in 3<sup>rd</sup>-5<sup>th</sup> were assessed with the M-STEP.

	2016-2017 proficiency	2017-2018 proficiency
3 <sup>rd</sup> Math	88%	39%
4 <sup>th</sup> Math	67%	38%
5 <sup>th</sup> Math	76%	17%
3 <sup>rd</sup> Reading	76%	39%
4 <sup>th</sup> Reading	60%	50%
5 <sup>th</sup> Reading	71%	28%
Science	7%	--
Social Studies	53%	0%

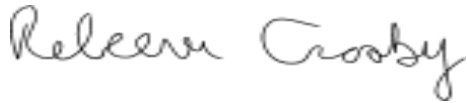
6. Akron-Fairgrove Elementary School acknowledges the importance of communication between the parents and guardians of our students and the school. We offer time for parents to communicate with teachers daily, email



accessibility and a web-based program (Powerschool) through which parents can view their student's grades. We offer Parent-Teacher Conferences in the fall and spring of each school year. For the 2016-2017 conferences, we had 85% parent participation in the fall and 75% in the spring. For the fall 2018-2019 conferences, we had 86% parent participation.

Akron-Fairgrove Elementary School continues to strive for excellence as we expand opportunities for our students with dedicated teachers and support personnel. We want every child to have a successful educational opportunity. Thank you again for your continued support in your child's education. Communication is essential for our success.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca Crosby". The ink is dark and the signature is fluid, with the first and last names being clearly legible.

Mrs. Rebecca Crosby  
Akron-Fairgrove Elementary Principal