



# Akron-Fairgrove Schools



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## School Annual Education Report (AER) Cover Letter

1-2-2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Akron-Fairgrove Jr./Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Beauvais for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2FdILr5> , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our Jr./Sr High School has not been given one of these labels.

Though the Jr./Sr. High School was not given a label last year we continue to try to make improvements in student achievement. Our SAT and MStep scores were below average. We are using technology to help improve scores, especially those in math. We are focusing on individual student progress year over year to determine how to best help our students.

Akron-Fairgrove Jr./Sr. High School continues to work to overcome funding challenges and previous teacher reductions. We are continuing to find ways to improve student achievement for all students in the district. Some of the initiatives

that we are enacting this year include the addition of paraprofessional staff to help struggling students and a larger intervention program.

State law requires that we also report additional information.

- All students in the Akron-Fairgrove District have the opportunity to attend Akron-Fairgrove Jr./Sr. High School for grades 6 through 12.
- Students in those grades are served through a continuous School Improvement Plan that targets student achievement in the areas of English Language Arts, Mathematics, Writing, and Behavior. School Improvement goals are evaluated annually and progress is determined based on student achievement data through state assessments or local assessments administered by our teaching staff.
- There is no specialized school located within the high school.
- The curriculum is guided by and aligned to the Common Core Curriculum. It is implemented through classrooms in grades 6-12. The curriculum coincides with the State standards and curriculum. Teachers at Akron-Fairgrove High School are highly qualified within the core content area that they teach. Use of "research supported" and/or "best practice" instructional strategies is a priority for our teachers. Participation in professional development activities and frequent collaboration with other teachers provides opportunity for staff to explore and implement effective instructional strategies in the classroom.
- In the spring all juniors were assessed MStep and SAT. In the Spring of 2019, our 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grade students were assessed using the MStep. Our 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade students are given the PSAT. 11<sup>th</sup> Grade students are also given the SAT.

	2017-18	2018-2019
	Proficiency	Proficiency
6 <sup>th</sup> Grade Math	41%	8.6%
7 <sup>th</sup> Grade Math	26%	33.3%
8 <sup>th</sup> Grade Math	26% (MStep)	20% (PSAT)
9 <sup>th</sup> Grade Math (PSAT)	30%	56%
10 <sup>th</sup> Grade Math (PSAT)	27%	13%
11 <sup>th</sup> Grade Math (SAT)	23.1%	19%
6 <sup>th</sup> Grade ELA	41%	13%
7 <sup>th</sup> Grade ELA	21%	22.2%
8 <sup>th</sup> Grade ELA	52% (MStep)	45% (PSAT)
9 <sup>th</sup> Grade ELA (PSAT)	52%	70%
10 <sup>th</sup> Grade ELA (PSAT)	67%	61%
11 <sup>th</sup> Grade ELA (SAT)	53.8%	38%
7 <sup>th</sup> Grade Science	N/A	N/A
11 <sup>th</sup> Grade Science	N/A	N/A
8 <sup>th</sup> Grade Social Studies	39%	14.3%

11<sup>th</sup> Grade Social Studies

54%

58.3%

- Akron-Fairgrove Jr./Sr. High School acknowledges the importance of communication between the parents and guardians of our students and the school. We offer time for parents to communicate with teachers daily, email accessibility and a web-based program (Powerschool) through which parents can view their students' grades. We offer Parent-Teacher Conferences in the fall and spring of each school year. In 2018-2019, our parent participation in Parent-Teacher Conferences averaged 56%. In 2017-2018 our parent participation in Parent-Teacher Conferences averaged 71%.
- In 2018-2019, there were 7 students taking Dual Enrollment courses, which represent 8% of our population. In 2017-2018, there were 4 students taking Dual Enrollment courses, which represents 6% of our student population. In 2018-2019 there was one AP course offered. 12 Students took that course which represents 15% of our population. In 2017-2018, there was one AP course offered. 10 students took that course which represents 14% of our population. No students took the AP test.

Akron-Fairgrove Jr./Sr. High School continues to strive for excellence as we expand opportunities for our students with dedicated teachers and support personnel. We want every child to have a successful educational opportunity. Thank you again for your continued support in your child's education. Communication is essential for our success.

Sincerely,



Mr. Andrew Beauvais, Jr./Sr. High School Principal